

Primary Geography Alive: Diversity Across Asia (Lesson 9)

Lesson 9: What is it like to live in Asia? – Asian cultures		
<p>Content focus:</p> <p>In this lesson students focus on aspects of culture in Asian countries through looking at the daily life of young people.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Resource: Kids in Other Countries website – http://kidsinothercountries.org/ • Resource: In My Shoes – China website – http://www.abc.net.au/tveducation/series/INMYSHOES-CHINA.htm <i>In My Shoes – China</i> provides a unique child led view of China, providing a balanced perspective of the country and using illustrated maps to help locate the child’s daily life – be it home, school, family or play. • Resource: The 8 Great Regional Cuisines of China website – https://www.chinahighlights.com/travelguide/chinese-food/eight-cuisine.htm – While there are many styles of cooking found in China, Chinese chefs have identified eight leading culinary traditions. Each of these traditions has its own distinct style. • Worksheet 1: What is like to live in China? • Worksheet 2: Outline Map of China
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What is like to live in an Asian country? • What is the daily routine of a student in two Asian countries? • How does daily life in Asia compare to daily life in Australia? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • understands that different countries have different cultural features • appreciates the importance of respect for other cultures. 	<p>Lesson sequence:</p> <p>Students progress through a series of activities drawing on the information features in as series of film-based sources:</p> <p>Step 1. Students are asked to write down their daily routine from getting up in the morning to going to bed at night. Use two-hourly intervals as a framework.</p> <p>Step 2: Students are asked to compare their day with that of a child in Indonesia, Mongolia, the Philippines, Nepal or India using the Kids in Other Countries online resource: http://kidsinothercountries.org/ Having completed the task students could compare their findings. What do children in Australia and the selected Asian country have in common? How do the day-to-day activities of children differ?</p> <p>Step 3: Students view a selection of the resource <i>In My Shoes – China</i> film clips – http://www.abc.net.au/tveducation/series/INMYSHOES-CHINA.htm). Then, using Worksheet 1, students write down their perceptions of life in China. Students also use the resource to gather information on life in different parts of China.</p> <p>Step 4: Literacy activity: Students write a short response comparing their daily life to a student in Asia. Students use literacy scaffold from Lesson 7.</p> <p>Step 5: Extension activity. Investigate the regional foods of China using the information available on the China Highlights website – https://www.chinahighlights.com/travelguide/chinese-food/eight-cuisine.htm – Locate and name the food regions on an outline map of China or create a pictorial map of China’s food regions (Worksheet 2).</p>